

# INTEGRACYJNA SZKOŁA SOBOTNIA INTEGRATIVE SATURDAY SCHOOL BRISTOL

## **Behaviour Management Policy**

### **General Statement of Policy**

We aim to promote positive behaviour with a view to creating a safe, happy environment. By providing good play opportunities we will foster the development of self-discipline and self-esteem in children and help them understand not only how their behaviour can affect others but how it can create or block opportunities for themselves.

### **All workers\* should read, be aware of and comply with the following policy:**

(\*For the purposes of this document, 'workers' refers to all members of staff and volunteers engaged directly in the care of child)

Artemida Bury is responsible for Behaviour Management within the setting.

### **Ground rules**

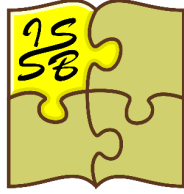
- 1 Ground rules governing the conduct of the setting and behaviour of the children will be discussed and agreed within the setting, and will be explained to everyone, including workers and children.
2. Workers will develop the rules with the children using the setting.

### **Encouraging Good Behaviour**

- Staff acting as role models and displaying considerate attitudes encourages acceptable social behaviour.
- Workers will praise and endorse desirable behaviour.

### **Unacceptable Behaviour**

When children behave in unacceptable ways:



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- Physical punishment will not be used nor threatened (this includes smacking and shaking).
- Techniques intended to single out and humiliate individuals will not be used.
- In cases of serious misbehaviour, such as racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately by means of explanation, not blame.
- Staff will handle behaviour problems in an appropriate fashion, respecting individual children's level of understanding and maturity.
- Staff will be aware that some kinds of behaviour may arise from a child's individual needs.

## **8+ age group behaviour**

To ensure that 8+ age group of children does not have a negative impact, in terms of behaviour, on younger children, we divided the classes according to the age group. The younger ones use separate classrooms and separate playground, they are not following the schedule of breaks for the older ones. All classrooms have their own access to the playground.